

DEUEL MIDDLE SCHOOL / HIGH SCHOOL



REGISTRATION CATALOG

Deuel Middle School:

Middle School ELA:

Course Title:	6th Grade Reading
Teacher:	Leslie Larson-Cutshaw
Grade levels course is appropriate for:	6th Grade
Semester(s) course is offered	One semester
Course Overview:	
This course is a semester long course that emphasizes varying themes in literature. Students will study various types of literary works including poems, short stories, dramas, and novels.	

Course Title:	7 th Grade Reading
Teacher:	Ms. Domina
Grade levels course is appropriate for:	7 th Grade
Semester(s) course is offered	One semester
Course Overview:	
In this required 7 th Grade Reading Course, students will read and discuss the literature read as well as analyzing the material. This course covers all literary elements. Students will also develop and improved their literary analysis skills by writing essays, journals, and other various writing assignments in response to the literary works. Upon successful completion, students will improve their critically thinking skills, knowledge of literary analysis, and vocabulary.	

Course Title:	Middle School English Language Arts
Teacher:	Mrs. Cindy Konold
Grade levels course is appropriate for:	6- 8 th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	

Middle School language arts covers three broad areas: grammar, reading, and writing.

Middle School Math:

Course Title:	Middle School Math
Teacher:	Mrs. Amy Tvedt
Grade levels course is appropriate for:	6 th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	
Sixth graders will learn: to multiply and divide using ratio and rate to solve problems; show understanding of dividing fractions and extend number systems to include negative numbers; use mathematical expressions to solve problems; and use statistical measurement for basic analysis.	

Course Title:	Middle School Math
Teacher:	Mrs. Amy Tvedt
Grade levels course is appropriate for:	7 th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	
Seventh graders will learn: to understand and apply proportions; perform operations that include rational numbers, expressions, and linear equations; solve area, surface area and volume problems using 2-D, 3-D, and other geometric shapes; problem solve using scale modeling and geometric constructions; and use data to solve population sampling.	

Course Title:	Middle School Math
Teacher:	Mrs. Amy Tvedt
Grade levels course is appropriate for:	8 th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	

Eighth graders will learn: understanding basic algebra and linear equations; performing geometric examinations of the Pythagorean theorem, 2 and 3-dimensional space with the use of distance, angle, and other geometrical applications; and grasping the concept of function as a rule.

Middle School Science:

Course Title:	Earth & Space Science
Teacher:	Ms. Crooks
Grade levels course is appropriate for:	6 th Grade
Semester(s) course is offered	S1-S2
Course Overview:	
<p>Students will cover key concepts including Earth & its processes, human impact on oceans and land, weather & climate, the Earth-moon-sun system, and the solar system. Students will discover information and practice skills through lab experiments, virtual field trips, and in-class/virtual simulations. Students will also complete a science fair project as part of the Middle School Science Fair.</p>	

Course Title:	Physical Science
Teacher:	Ms. Crooks
Grade levels course is appropriate for:	7 th Grade
Semester(s) course is offered	S1-S2
Course Overview:	
<p>Students will cover key concepts including properties/interactions of matter & energy, atoms & the periodic table, chemical reactions, motion & forces, simple machines, electricity & magnetism, and sound & light. Students will discover information and practice skills through lab experiments, creative projects, and in-class/virtual simulations. Students will also complete a science fair project as part of the Middle School Science Fair.</p>	

Course Title:	Life Science
Teacher:	Ms. Crooks
Grade levels course is appropriate for:	8 th Grade
Semester(s) course is offered	S1-S2
Course Overview:	

Students will cover key concepts including classification of life on Earth, plant processes, cells & genetics, ecology, and human impact on Earth. Students will discover information and practice skills through lab experiments, creative projects, in-class/virtual simulations, and community projects. Students will also complete a science fair project as part of the Middle School Science Fair.

Middle School Social Studies:

Course Title:	World History
Teacher:	Mr. Hourigan
Grade levels course is appropriate for:	6th Grade
Semester(s) course is offered	Year Long
Course Overview:	
Students will learn about the rise civilizations and how and why they differed. Civilizations that students will be exposed to include: Mesopotamia, Egypt, India, China, Greece, and Rome. Students will also learn about the Middle Ages and the early formations of European nations.	

Course Title:	Geography
Teacher:	Mr. Hourigan
Grade levels course is appropriate for:	7th Grade
Semester(s) course is offered	Year Long
Course Overview:	
Students will be introduced to the study of geography. Students will demonstrate knowledge on how to uses various geographic skills including how to use maps, longitude & latitude, and graphs. Students will also learn about the countries of the Western Hemisphere and the people who live there.	

Course Title:	U.S. History - Colonial America to Civil War
Teacher:	Mr. Hourigan
Grade levels course is appropriate for:	8th Grade
Semester(s) course is offered	Year Long
Course Overview:	

Students will learn about the early settlement and development of the U.S. This will include the events that led to the U.S. independence from England as well as how the Constitution was formed. Students will also learn the events that led up to the Civil War and the lasting effects this conflict had on the U.S.

Middle School CTE:

Course Title:	Intro to Information Technology
Teacher:	Mr. Mike Gohring
Grade levels course is appropriate for:	8th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	
Intro to Information Technology prepares students with knowledge and background of technology careers, programming, and hardware. This course explores new and emerging technologies for both professional and personal use.	

Course Title:	8 th Grade Industrial Arts
Teacher:	Mr. Brian Tvedt
Grade levels course is appropriate for:	8 th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	
This class introduces students to the architecture and construction industry. It covers career pathways within construction as well as introduces concepts of cabinetry and building construction. Students will explore many topics while completing hands on activities.	

Course Title:	7 th Grade Ag
Teacher:	Mrs. Jaacks

Grade levels course is appropriate for:	7 th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	
<p>Exploring Agricultural Education analyzes the different aspects of the agricultural industry. This course is designed to introduce students to the vast opportunities available in the agricultural industry. Students will be given the opportunity to learn how agriculture and agribusiness affects their daily lives. Students will also have the opportunity to participate in FFA activities and will have a working knowledge of the National FFA Organization, and its significance in the agricultural education program. Students will be aware of the various career opportunities in across the agricultural industry.</p>	

Course Title:	8 th Grade Ag
Teacher:	Mrs. Jaacks
Grade levels course is appropriate for:	8 th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	
<p>An extension and expansion of the topics covered during the 7th grade year with focus on content depth via student interest in preparation for further agriculture education classes in high school. FFA membership will be maintained from 7th grade year per student interest.</p>	

Course Title:	6 th Grade Computer
Teacher:	Mr. Mitchell
Grade levels course is appropriate for:	6 th Grade
Semester(s) course is offered	Both Semesters
Course Overview:	

This course provides instruction in basic computer concepts students will need during middle and high school. Students will learn applications such as word, excel, and power point along with additional typing skills practice. Projects and presentations will allow students to apply the skills to increase understanding.

Middle School Special Education Resource Classes:

Course Title:	Resource Math
Teacher:	Young
Grade levels course is appropriate for:	6 th -8 th Grade
Semester(s) course is offered	1 st and 2 nd Semester
Course Overview:	
This is a remedial math course for students who are experiencing learning difficulties in the areas of math. All math grade levels are taught depending upon where each student is having difficulties	

Course Title:	Resource ELA
Teacher:	Young
Grade levels course is appropriate for:	6 th -8 th Grade
Semester(s) course is offered	1 st and 2 nd Semester
Course Overview:	
This is a remedial English Language course for students who are experiencing learning difficulties in the areas of reading, grammar, vocabulary, fluency, and/or spelling. All English levels are taught depending upon where each student is having difficulties.	

Middle School Fine Arts:

Course Title:	Middle School Band
Teacher:	Alyssa Cassels
Grade levels course is appropriate for:	6-8 th Grade
Semester(s) course is offered	Fall/Spring
Course Overview:	
This course includes all varieties of band ensembles including marching band in the fall, concert band (Christmas and Spring concert), solo contests, and volunteer opportunities to sometimes play in the high school band. 5 th Grade beginner band is a highly recommended pre-requisite.	

Course Title:	Middle School Chorus
Teacher:	Mr. Doug Dyk
Grade levels course is appropriate for:	6-8 th Grade

Semester(s) course is offered	Fall/Spring
Course Overview:	
Chorus is open to any student with an interest in singing and music. This is a non-auditioned singing group. Students will be introduced to various styles of vocal music. The Middle School Chorus performs at the Winter and Spring Concerts and participation in all performances is required. Members of the chorus also have the opportunity to try-out for Mixed Melodies, the smaller auditioned vocal group.	

Course Title:	7 th Grade Art
Teacher:	Mrs. Brooke Hockett
Grade levels course is appropriate for:	7 th Grade
Semester(s) course is offered	Semester class – offered in conjunction with 7 th grade PE both Fall and Spring
Course Overview:	
7 th grade art offers a brief, one semester overview of various art forms and materials through 3D design, drawing/painting, and printmaking	

Deuel High School:

High School ELA:

Course Title:	ELA 9
Teacher:	Ms. Eggers
Grade levels course is appropriate for:	9 th Grade
Semester(s) course is offered	All year
Credits	.5 per semester for a total of 1 credit
Course Overview:	
This course utilizes grammar units to enhance writing and usage skills. Sentence structure, paragraph writing, and short compositions will also be incorporated. It is also a basic fundamental course in the literary world. Forms of literature will include short stories, essays, and poetry as well as longer selections, such as <i>Romeo and Juliet</i> and <i>The Odyssey</i> . Emphasis will be put on a writer's basic tools in literature, namely: theme, conflict, character, style, setting and plot.	

Course Title:	ELA 10
Teacher:	Ms. Domina
Grade levels course is appropriate for:	10 th Grade
Semester(s) course is offered	All year
Credits	.5 per semester for a total of 1 credit.
Course Overview:	
<p>This required English course provides students with introductory material in preparing and presenting formal and informal speeches. Students receive work in learning about the fundamentals of public speaking and then work on writing and presenting speeches. Students will learn to find information, organize it, and present it appropriately to an audience. Students will also use information for their speeches to write compositions. A review of grammar will also be included in this course. Finally, students will study a genre of literature: short stories, novel or drama. Upon completion of the course students should be able to adequately make a presentation to an audience, write compositions, and analyze literature. Typically taken during the 10th grade.</p>	

Course Title:	American Literature/Composition
Teacher:	Ms. Eggers
Grade levels course is appropriate for:	11 th Grade
Semester(s) course is offered	All year
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>American Literature/Composition is a one-year course that emphasizes various genres and themes within a chronological approach to literature and composition. Students will study the various types of literary works, such as essays, narratives, journals, short stories, poems, dramas, and novels. Works such as <i>Of Mice and Men</i> by John Steinbeck, <i>To Kill A Mockingbird</i> by Harper Lee, and <i>The Crucible</i> by Arthur Miller will be given an in-depth study. Writers such as Irving, Poe, Bradstreet, Twain, Cather, London, and others will be focused upon. Composition will focus on units in grammar,</p>	

style, mechanics and models for writing to assist in the writings of informal and formal compositions and a research paper.

Course Title:	ELA 12
Teacher:	Ms. Domina
Grade levels course is appropriate for:	12 th Grade
Semester(s) course is offered	All Year
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>In this required English course, students will review grammar and write a variety of compositions, including informative, persuasive, comparison-contrast, descriptive essays, and a final research project. Students will engage in a thorough examination of British literature, studying authors, works and literary periods from the beginning of British history through the present, along with studying the literary genres: poetry, short story, novel, drama, epic and nonfiction. Students will also develop and improve their literary analysis skills by writing essays in response to the literary works. Upon successful completion of this course, students will be prepared to succeed at the college level. Typically taken during 12th grade.</p>	

Course Title:	Mythology
Teacher:	Ms. Eggers
Grade levels course is appropriate for:	10 th -12 th Grade
Semester(s) course is offered	1 st
Credits	.5
Course Overview:	
<p>In this class students will be able to compare and contrast fables, folktales, legends, and myths as wells as identify their elements and structure. They will identify the importance of mythology in today`s world and compare and contrast myths from</p>	

different times and societies. The main focus will be on Greek, Roman, Norse and Native American myths.

Course Title:	Creative Writing
Teacher:	Ms. Eggers
Grade levels course is appropriate for:	11 th -12 th Grade
Semester(s) course is offered	2 nd
Credits	.5
Course Overview:	
<p>In this class students will focus on creating original descriptive writings in various forms such as poetry, stories, scripts, etc. Various genres of fiction such as mystery, science fiction, realistic fiction, historical fiction, and fantasy will be explored. Emphasis will be placed on imagery, word choice, sentence fluency, and voice, as well as editing and revision techniques.</p>	

Course Title:	Journalism
Teacher:	Ms. Domina
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One semester
Credits	.5
Course Overview:	

Students read examples of quality news stories and use them as models to write and improve their own stories. Students are expected to write news articles, sports stories, interviews, reviews, editorials, and in-depth pieces. Students will also participate in yearbook by helping edit and tagging photos. Other topics of study include the history of journalism, journalism ethics, bias in news reporting, and grammar and usage. Through the course, students will improve their writing and critical thinking skills.

Course Title:	Novels
Teacher:	Ms. Domina
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One semester
Credits	.5
Course Overview:	
<p>In this elective English course, students will read and discuss the literature read as well as analyzing the material. This course covers all literary elements. Students will also develop and improved their literary analysis skills by writing essays, journals, and other various writing assignments in response to the literary works. Students will improve their critical thinking skills.</p>	

High School Math:

Course Title:	Algebra I
Teacher:	Mrs. Kylie Grengs
Grade levels course is appropriate for:	8-9 th Grade
Semester(s) course is offered	Both semesters

Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>Algebra 1 is a two-semester class in which students will learn a variety of mathematical topics. Some of the topics students will learn in the first semester include, but are not limited to, solving equation, solving inequalities, linear equations, linear functions, systems of linear equations, and systems of inequalities. Some of the topics students will learn in the second semester include, but are not limited to, piecewise functions, exponents, exponential functions, polynomials and factoring, quadratic equations, and statistics. Students will explore real-world applications of the topics as well.</p>	

Course Title:	Geometry
Teacher:	Mrs. Kylie Grengs
Grade levels course is appropriate for:	9-10 th Grade
Semester(s) course is offered	Both semesters
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>Geometry is a two-semester class in which students will learn a variety of mathematical topics. Some of the topics students will learn in the first semester include, but are not limited to, parallel and perpendicular lines, transformations, triangle congruence, and relationships in triangles. Some of the topics students will learn in the second semester include, but are not limited to, quadrilaterals and polygons, similarity in triangles, right triangles and trigonometry, coordinate geometry, circles, volume and surface area, and probability. Students will explore real-world applications of the topics as well.</p>	

Course Title:	Algebra II
Teacher:	Lindsey Gorder
Grade levels course is appropriate for:	11-12 th Grade Pre-Req: Algebra I and Geometry
Semester(s) course is offered	Year Long
Credits	.5 per semester for a total of 1 credit

Course Overview:

Algebra II is intended to help students enrich their skills and develop more concepts beyond basic algebra as they prepare for higher level mathematic courses. This course is designed to help students apply the mathematics they learned in the classroom to real world situations, model mathematical situations, communicate mathematically, and use technology appropriately. Students will study topics such as functions, equations and inequalities, probability and statistics, logarithmic and exponential relationships, quadratic and polynomial equations, and matrices.

Course Title:	Pre-Calculus
Teacher:	Lindsey Gorder
Grade levels course is appropriate for:	Students that have completed and passed Algebra II
Semester(s) course is offered	Year Long
Credits	.5 per semester for a total of 1 credit

Course Overview:

Pre-Calculus is the preparation for Calculus. The course approaches topics from a function point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Pre-Calculus deepens a student's mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. Topics include fundamental concepts of Algebra, functions and graphs, polynomials and rational functions, exponential and logarithmic functions, trigonometric functions, analytic trigonometry, topics in trigonometry, systems of equations and inequalities, matrices and determinants, conic sections and analytic geometry, sequences, induction, probability, and an introduction to Calculus.

Course Title:	Technical Math
Teacher:	Lindsey Gorder
Grade levels course is appropriate for:	11-12 th Grade Pre-Req: Algebra I and Geometry
Semester(s) course is offered	Year Long

Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>This course is designed to help students gain a deeper understanding of basic mathematical concepts. This course is tailored to students who are interested in going directly into the work force but can also be helpful to students who need extra time working on basic algebra/geometry concepts before going onto Algebra II. Topics range from include logic, number theory, real numbers, algebra concepts, equations and inequalities, and geometry concepts.</p>	

Course Title:	Calculus
Teacher:	Lindsey Gorder
Grade levels course is appropriate for:	Students that have completed and passed Pre-Calculus
Semester(s) course is offered	Year Long
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>Students are expected to use their mathematical knowledge and practices to solve problems. This course strengthens students' understanding of functions in preparation for the process of differentiation and integration. Calculus concepts explored include limits and continuity, derivatives, definite integrals, exponential and logarithmic functions, trigonometric functions, and techniques of integration. Emphasis is placed on the exploration of real-world calculus applications. Students are expected to learn to choose and use appropriate mathematics and statistics to analyze empirical situations, to understand them better, and to improve decisions.</p>	

High School Science:

Course Title:	Physical Science
Teacher:	Mrs. Burns
Grade levels course is appropriate for:	9 th Grade

Semester(s) course is offered	Year- long class
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>Physical Science is the study of matter and energy and includes chemistry and physics. It is a basis for the further study of chemistry and physics. Labs or investigations are used to give students hands on learning and practical applications as well as to teach the material. Topics that will be studied include atomic structure, the periodic table, elements, compounds, chemical reactions, motion, forces, energy, momentum, and heat.</p>	

Course Title:	Chemistry
Teacher:	Mrs. Burns
Grade levels course is appropriate for:	11-12 th Grade
Semester(s) course is offered	Year-long class
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>Chemistry is the study of the structure and composition of matter that makes up living things and their environment. Chemistry also deals with the study of the changes of matter and the mechanisms by which changes occur. Topics studied will include atomic structure, nuclear chemistry, compound formation, chemical reactions, solutions, equilibrium, acids and bases.</p>	

Course Title:	Physics
Teacher:	Mrs. Burns
Grade levels course is appropriate for:	11-12 th Grade
Semester(s) course is offered	Year-long class
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>Physics is the study of the structure of matter and the interactions of objects. In Physics, students will study velocity, acceleration, Newton's laws of motion, forces, momentum, energy and power, light and optics, sound, electricity and magnetism.</p>	

Course Title:	Forensic Science
Teacher:	Mrs. Burns
Grade levels course is appropriate for:	11-12 th Grade

Semester(s) course is offered	Year-long Class
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>Forensic Science is the application of science (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. It includes the investigation of fingerprinting, hair and fiber analysis, ballistics and tool marks, trace evidence analysis, blood spatters, and blood samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples.</p>	

Course Title:	Anatomy & Physiology
Teacher:	Katie Hinker
Grade levels course is appropriate for:	11- 12 th Grade
Semester(s) course is offered	Fall, Spring
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>This course is designed to extend the student's knowledge of the structure and functioning of the human body. The systems of the body, with corresponding lecture, activities, lab work and dissections, are covered in detail, with emphasis on anatomical information. We will cover the internal and external structures of the human body and how living organisms perform their vital functions. The course covers the basic concepts of cell physiology, anatomical terminology, elements of diseases/disorders, and the study of the major systems of the human body.</p>	

Course Title:	Environmental Science
Teacher:	Katie Hinker
Grade levels course is appropriate for:	11- 12 th Grade

Semester(s) course is offered	Fall, Spring
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>This course is designed to enhance student's understanding of the environment, environmental problems, and human impacts on the environment. Topics to be covered include water quality and usage, land use, biodiversity, pollution, energy consumption, and human impacts.</p>	

Course Title:	Biology
Teacher:	Katie Hinker
Grade levels course is appropriate for:	10 th Grade
Semester(s) course is offered	Fall, Spring
Credits	.5 per semester for a total of 1 credit
Course Overview:	
<p>Biology is the study of living things. The course will include the study of cell biology, cell reproduction, principles of genetics, populations and ecosystems, biological diversity, heredity, biological communities, and classification. Laboratory investigations and activities to enhance understanding will be utilized.</p>	

High School Social Science:

Course Title:	Sociology
Teacher:	Ms. Domina
Grade levels course is appropriate for:	11-12 th Grade
Semester(s) course is offered	One semester
Credits	.5
Course Overview:	
<p>This elective course is an introduction to sociology as a way of understanding the world. Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. Students will explore and understand the main theories of sociology, sociology terms, and the importance of sociology in today's world. Students will explore different cultures. This class has a variety of assessments, such as, tests, quizzes, projects, and presentations.</p>	

Course Title:	Geography
Teacher:	Mr. Carter Gordon
Grade levels course is appropriate for:	9 th Grade
Semester(s) course is offered	One semester
Credits	.5
Course Overview:	
<p>During the beginning weeks the class learns about the five themes of geography: climates, landforms, patterns of life, global cultures, global economics and population, and resources and environmental change. In the final weeks of class, students will develop and present a PowerPoint presentation on a single country focusing on the themes of geography learned earlier in the semester.</p>	

Course Title:	World Issues
Teacher:	Mr. Carter Gordon
Grade levels course is appropriate for:	9 th - 10 th Grade
Semester(s) course is offered	One semester
Credits	.5
Course Overview:	
In Contemporary World Issues, the students and I dive deep into world issues from the past and present. We accomplish this through book reads. We read four books over the course of the semester that deal with a wide range of issues around the world.	

Course Title:	World History
Teacher:	Mr. Carter Gordon
Grade levels course is appropriate for:	10 th Grade
Semester(s) course is offered	One semester
Credits	.5
Course Overview:	
This class studies the origins of the South American Indians, the five world religions, the Crusades, feudalism in Western Europe, kings and queens of Europe to 1750, the origins of the Byzantine Empire and the Russian Empire to 1500.	

Course Title:	US History
Teacher:	Mr. Carter Gordon
Grade levels course is appropriate for:	11 th Grade
Semester(s) course is offered	Year Long
Credits	.5
Course Overview:	
<p>American History traces the political, economic, and social development of the United States from Reconstruction to the beginning of the Clinton administration. Students are exposed to all aspects of our history from dates and figures to music and entertainment. A variety of teaching methods and projects will be used to aid the student in understanding the past. Emphasis will be placed on those events of the past that are still having an impact on the present as well as those themes that repeat. Specific topics covered are Reconstruction, emergence of the United States as a major world power, the Great Depression, American`s role in the two world wars, recent undeclared war, and the Civil Rights Movement. Wherever possible, South Dakota`s role in the national events will be studied. Special projects include creation of a historical newspaper and an oral history project.</p>	

Course Title:	Government
Teacher:	Mr. Carter Gordon
Grade levels course is appropriate for:	12 th
Semester(s) course is offered	One semester
Credits	.5
Course Overview:	
<p>Every day of our lives in a thousand and one different ways the government touches us through taxes, regulations, and any number of other methods. The class will study the government as being the most influential determiner of our income, our job, and our security. We will begin with a study of the basic principles upon which our government is based and continue on to discover how each citizen can influence government policy through voting and other measures, class content will also be directed at discovering the role played by state and local governments, the President, the Congress and the courts in shaping government policy. To aid in understanding the role government plays in the life of each of us, the class will also study current affairs and other modern problems.</p>	

High School CTE:

Course Title:	Network Technologies (10101)
Teacher:	Mr. Mike Gohring
Grade levels course is appropriate for:	10-12 th Grade
Semester(s) course is offered	Full Year Course- Offered Every other Year- No Prerequisites
Credits	1
Course Overview:	
Students in the Network Technologies course prepare for careers that involve network analysis, planning, and implementation, including design, installation, maintenance, and management of network systems. The successful establishment and maintenance of networking infrastructure is critical to the success of organizations.	

Course Title:	Computer Programming I (10152)
Teacher:	Mr. Mike Gohring
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	Fall Semester- No Prerequisites
Credits	1
Course Overview:	
Computer Programming I will introduce students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs while applying mathematical concepts. An online platform called CodeHS will introduce concepts and problem-solving skills through the programming language of JavaScript.	

Course Title:	Computer Hardware & Software (10251)
Teacher:	Mr. Mike Gohring
Grade levels course is appropriate for:	10-12 th Grade
Semester(s) course is offered	Full Year Course- Offered Every other Year- No Prerequisites
Credits	1
Course Overview:	
The Computer Hardware & Software course will prepare students to become more knowledgeable about the integral components of a computer system. Topics covered in the class include individual hardware components, upgrading and troubleshooting a computer, installing operating systems, and configuring basic network services.	

Course Title:	Aviation/ Drones (20053)
Teacher:	Mr. Mike Gohring
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	Spring Semester- limited to six students- No prerequisites
Credits	1
Course Overview:	
This course provides students with the first step towards a Private Pilot's license or Part 107 - Drone Certification. Students will learn basic history of aviation, aircraft type/design, air density, forces of flight, propulsion, airframes, avionics/flight instruments, possible career paths within the aviation industry, and Federal Aviation Agency regulations	

Course Title:	Advanced Computer Programming (10153)
Teacher:	Mr. Mike Gohring
Grade levels course is appropriate for:	10-12 th Grade
Semester(s) course is offered	Fall Semester – Prerequisites: Computer Programming I – Class offered same time as Programming I
Credits	.5
Course Overview:	
Advanced Computer Programming reviews and builds on the concepts introduced in Computer Programming I and introduces students to more complex data structures. Topics include sequential files, arrays, and classes.	

Course Title:	Plant Science
Teacher:	Mrs. Marie Jaacks
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
Topics covered are plant anatomy, plant physiology, biotechnology, plant nutrition, soil, plant selection, plant reproduction, plant propagation, plant production, pest management, harvesting, handling, storing and marketing.	

Course Title:	Animal Science
Teacher:	Mrs. Marie Jaacks
Grade levels course is appropriate for:	9 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
Topics covered are: anatomy and physiology, breeds, safety, nutrition, health, reproduction, genetics, performance, consumer concerns.	

Course Title:	Leadership & Service
Teacher:	Mrs. Marie Jaacks & Mrs. Leslie Cutshaw
Grade levels course is appropriate for:	9 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
This class is a career exploration and preparation course that provides a hands-on approach to exploring personal strengths and challenges, as well as job attainment and workplace “survival” skills. Through classroom activities, students will work to build strengths in academic areas, time management, and communication. In addition, this class will utilize industry guest speakers and local job and post-secondary tours.	

Course Title:	Human Development I
Teacher:	Mrs. Marie Jaacks
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
Prenatal to Toddlers.	
Understanding patterns, sequences, and stages of development is vital for guiding infants and toddlers to make informed decisions. Due to an increasing number of working parents and a	

need for highly qualified educators, trained personnel in the childcare field are in demand. Human development knowledge is essential for individuals seeking a career in education, health, medical and human service professions, and many other careers involving working with infants and toddlers.

Course Title:	Human Development II
Teacher:	Mrs. Marie Jaacks
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
<p>Pre-school to school age.</p> <p>The following topics will be discussed: preschool and school-age theories in practice; growth and development; regulations and opportunities in the child care industry; special topics related to children such as childhood diseases, special needs, and child abuse/neglect; and first aid/emergency training. This class is designed for students who enjoy working with children.</p>	

Course Title:	Food Concepts
Teacher:	Mrs. Marie Jaacks
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
<p>Fundamental Food Concepts will explore safe and effective basic food preparation. Students apply food selection and preparation guidelines. Students examine changes that occur during the processing, storage, preparation, and consumption of food. Students explore effects of various materials, microorganisms, and processes on food products through laboratory experiments.</p>	

Course Title:	Food Science
Teacher:	Mrs. Marie Jaacks
Grade levels course is appropriate for:	9-12 th Grade

Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
<p>Food Science is a course designed to provide students with an overview of food science and its importance to producers and consumers. Classroom and laboratory content may be enhanced by utilizing appropriate equipment and technology. Mathematics, science, English and human relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises, field trips and internships. Opportunities for application of clinical and leadership skills are provided by participation in FFA through activities, conferences and skills competitions such as the Food Science Career Development Event (CDE), Meat Evaluation CDE and Milk Quality and Products CDE. Each student will be expected to maintain a Supervised Agricultural Experience (SAE).</p>	

Course Title:	Building Trades
Teacher:	Mr. Brian Tvedt
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
<p>Students will gain insight into a career in construction by exploring and developing practical skills such as safety on the jobsite, construction math, use of power tools, basic blueprint reading, building construction, concrete and employability skills required to succeed in the construction industry.</p>	

Course Title:	Small Engines
Teacher:	Mr. Brian Tvedt
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
<p>This course will introduce students to the field of engine power and mechanics. Students will learn a variety of topics that are important to the small engine and general mechanics industries. Students will learn about engine theory, maintenance, troubleshooting, and repair. If time allows, other systems such as hydraulics and power transmission will be covered. No pre-requisites are required for this class. Course is one semester in length. Students are expected to bring in projects to work with. See instructor for details. Science concepts are reinforced throughout the course, especially in the area of physics.</p>	

Course Title:	Drafting
Teacher:	Mr. Brian Tvedt

Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
This course introduces students to the basics of drafting. Students learn to visualize in three dimensions, to think precisely and to read and write the language of industry. This course also introduces students to building materials, constructions principles, and their terminology. This is accomplished by developing a set of house plans.	

Course Title:	Architectural Drafting
Teacher:	Mr. Brian Tvedt
Grade levels course is appropriate for:	9-10 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
This course introduces students to building materials, construction principles, and their terminology. This is accomplished by developing a set of house plans.	

Course Title:	Robotics
Teacher:	Mr. Brian Tvedt
Grade levels course is appropriate for:	10- 12 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
This course helps students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics include mechanics and electronics. This course emphasizes the use of engineering principals to design and build robots and program robots in the programming language.	

Course Title:	Construction Tech
Teacher:	Mr. Brian Tvedt

Grade levels course is appropriate for:	9- 10 th Grade
Semester(s) course is offered	One Semester
Credits	.5
Course Overview:	
This course gives the students a basic background in all types of technology, from problem solving, transportation, construction, energy power, and manufacturing. Also gives them a basic understanding of tools and shop safety.	

Course Title:	Intro to Business and Marketing
Teacher:	Mr. Mitchell
Grade levels course is appropriate for:	11-12 th Grade
Semester(s) course is offered	Fall and Spring
Credits	.5 per semester
Course Overview:	
This course provides instruction in business concepts and skills students need in today's competitive business environment. This class offers extensive coverage in major business concepts such as business organization, operations, management, leadership and finance. Students will participate in simulations and activities to enhance learning and make connections to content.	

Course Title:	Multimedia
Teacher:	Mr. Mitchell
Grade levels course is appropriate for:	9-12 th Grade

Semester(s) course is offered	Fall and Spring
Credits	.5 each semester
Course Overview:	
<p>This course introduces students to various multimedia platforms and the basics of video production. Students will create original production pieces, work to meet goals and timeline dates, and implement elements of design and style in products to prepare them for publishing/distribution. Some production examples may include working with the green screen, creating public service announcements, video updates of school related activities, editing/producing sports related projects, or interviews/projects with school related personnel. A strong emphasis will be placed on elements of broadcasting and working with the school tv channel.</p>	

Course Title:	Senior Capstone
Teacher:	Leslie Larson-Cutshaw
Grade levels course is appropriate for:	12 th Grade
Semester(s) course is offered	Fall/Spring
Credits	1.0 CTE (for both semesters)
Course Overview:	
<p>All Deuel High School Seniors will attend a weekly class both Fall/Spring semester and must complete a 40 hour career internship/job shadow that has been approved by the Senior Capstone committee. In addition, the student must participate in a public expo either in December or April of their Senior year.</p>	

High School Business:

Course Title:	Personal Finance
Teacher:	Mr. Mitchell
Grade levels course is appropriate for:	12 th Grade
Semester(s) course is offered	Fall or Spring
Credits	.5 each semester
Course Overview:	
This course covers all areas related to personal finance to provide students information and knowledge to enable them to make important financial decisions. Topics include career planning, paychecks, taxes, budgeting, checking accounts, savings accounts, debit and credit cards, consumer spending and bargaining, real estate and mortgages, and investing. Simulations, interactives, and classroom activities provide students with connections to real life examples and enhance their critical thinking skills.	

Course Title:	Accounting I and II
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Teacher:	Mr. Mitchell
Grade levels course is appropriate for:	11-12 th Grade
Semester(s) course is offered	Fall and Spring -must complete Acc. I first
Credits	.5 each semester
Course Overview:	
<p>This course introduces basic accounting principles for a business and will provide a solid foundation for students with various career objectives. The complete accounting cycle is presented, and students learn the basic accounting procedures used to operate a business. Topics include mastery of the complete accounting cycle with end-of-period statements, bank reconciliation, payrolls, closing entries, and petty cash. Students will complete end of unit simulations to display mastery of content.</p>	

High School Fine Arts:

Course Title:	High School Band
Teacher:	Alyssa Cassels
Grade levels course is appropriate for:	9-12 Grade
Semester(s) course is offered	Fall/Spring
Credits	1
Course Overview:	
<p>This course requires involvement in a variety of band ensembles including marching band in the fall, pep band at home sporting events, concert band (Veteran's Day, Christmas, Spring, Graduation, Memorial Day), and large group contest.</p>	

Course Title:	Art 1
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Teacher:	Mrs. Hockett
Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	Fall and Spring
Course Overview:	
Art 1 students will explore the history and techniques of various art forms and materials through 3D design, drawing/painting, and printmaking.	

Course Title:	Art 2
Teacher:	Mrs. Hockett
Grade levels course is appropriate for:	10-12 th Grade
Semester(s) course is offered	Fall and Spring
Course Overview:	
Continuation of Art 1. Students further individualize their application of creative processes and media.	

Course Title:	Art 3
Teacher:	Mrs. Hockett
Grade levels course is appropriate for:	11-12 th Grade
Semester(s) course is offered	Fall and Spring
Course Overview:	
Continuation of Art 2. Students explore advanced techniques of 3D design, drawing/painting, and printmaking.	

Course Title:	High School Chorus
Teacher:	Doug Dyk

Grade levels course is appropriate for:	9-12 th Grade
Semester(s) course is offered	Fall/Spring
Credits	1
Course Overview:	
<p>High School Chorus offers students the opportunity to participate in mixed chorus through large and small ensembles and if they choose to, solo activities. Various styles of choral music are studied and performed. The choir performs at Winter and Spring concerts and various musical performances throughout the year. Participation in all performances is mandatory. Students also have the opportunity to try-out for Local Vocals, the smaller auditioned vocal group.</p>	

High School Physical Education:

Course Title:	PE I
Teacher:	Mr. Lynn Gudmundson
Grade levels course is appropriate for:	9 th Grade
Semester(s) course is offered	Fall/Spring
Credits	.25 per semester
Course Overview:	

Students will be exposed to a wide range of individual and team sports concentrating on skills and rules. They will also be introduced to the weight room one day per week to learn the skills and safety needed to enhance their physical wellbeing.

Course Title:	PE II
Teacher:	Mr. Lynn Gudmundson
Grade levels course is appropriate for:	10 th Grade
Semester(s) course is offered	Fall/Spring
Credits	.25 per semester
Course Overview:	
Students will continue to work on a wide range of individual and team sports, concentrating on skills and rules building into strategy. They will also continue to use the weight room one day per week to build on the skills and safety needed to enhance their physical wellbeing.	

Course Title:	Lifetime Fitness
Teacher:	Mr. Lynn Gudmundson & Mr. Kris Ulmer
Grade levels course is appropriate for:	11-12 th Grade
Semester(s) course is offered	Fall/Spring
Credits	.5 per semester
Course Overview:	

Students will experience a variety of physical activities ranging from individual sports to team sports that can be enjoyed for a lifetime of exercise. They will be introduced to two days per week learning how to utilize the weight room to achieve total body fitness to be used for the rest of their lives.

Deuel High School Freshman Registration – Fall 2022

Student Name: Last _____ First _____ Middle _____

Required Freshman Courses: ELA 9 – 1 credit
 Physical Science – 1 credit
 Algebra I – 1 credit
 Geography – .5 credit
 Physical Education – .5 credit

You will need to have 12 x's to fill out your schedule – be careful of S1 and S2 as some classes are only offered certain semesters.

<u>Course#</u>	<u>Course Title</u>	<u>Credit</u>	<u>Course#</u>	<u>Course Title</u>	<u>Credit</u>
Language Arts			Fine Arts		
___ 01101-1S1	ELA 9	0.5	___ 05101S1	Band	0.5
___ 01101-1S2	ELA 9	0.5	___ 05101S2	Band	0.5
___ 06101S1	Spanish	0.5	___ 05110S1	Chorus	0.5
___ 06101S2	Spanish	0.5	___ 05110S2	Chorus	0.5
___ 11101S1	Journalism	0.5	___ 334S1	Art	0.5
			___ 334S2	Art	0.5
Math			CTE		
___ 02051S1	General Math	0.5	___ 21051	Construction Tech	1
___ 02051S2	General Math	0.5	___ 21106	Drafting	1
___ 02052S1	Algebra I	0.5	___ 21103	Architectural Drafting	1
___ 02052S2	Algebra I	0.5	___ 10203S1	Multi-media	0.5
___ 02072S1	Geometry	0.5	___ 10203S2	Multi-media	0.5
___ 02072S2	Geometry	0.5	___ 10152S1	Programming I & II	0.5
			___ 20052S2	Aviation/ Intro to Drones	0.5
Physical Education			___ 18305S1	Food Concepts	
___ 08001	Physical Education	0.5	___ 18305S2	Food Science	0.5
Social Studies			___ 19052S1	Human Development I*	0.5
			___ 19052S2	Human Development II	0.5
___ 04001	Geography	0.5	___ 22101S1	Leadership & Service	0.5
Science			___ 18101S1	Animal Science	0.5
___ 03159S1	Physical Science	0.5	___ 18051S2	Plant Science	0.5
___ 03159S2	Physical Science	0.5			

Now is the time to prepare for the SD Opportunity Scholarship. <http://sdos.sdbor.edu/>

*Denotes a prerequisite.

Student's Signature

Parent's Signature

Deuel High School

Sophomore Registration Form – Fall 2022

Student Name: Last _____ First _____ Middle _____

Required Sophomore Courses: English Language Arts 10/Speech – 1 credit
 Geometry – 1 credit
 Biology – 1 credit
 Physical Education – .5 credit

You will need to have 12 x's to fill out your schedule – be careful of S1 and S2 as some classes are only offered certain semesters.

<u>Course#</u>	<u>Course Title</u>	<u>Credit</u>	<u>Course#</u>	<u>Course Title</u>	<u>Credit</u>
Language Arts			Fine Arts		
___ 01101-2S1	ELA 10/Speech	0.5	___ 05101S1	Band	0.5
___ 01151S2	ELA 10/Speech	0.5	___ 05101S2	Band	0.5
___ 06101S1	Spanish	0.5	___ 05110S1	Chorus	0.5
___ 06101S2	Spanish	0.5	___ 05110S2	Chorus	0.5
___ 11101S1	Journalism	0.5	___ 334S1	Art	0.5
___ 01063	Mythology	0.5	___ 334S2	Art	0.5
Math			CTE		
___ 02072S1	Geometry	0.5	___ 17002S1	Building Trades	0.5
___ 02072S2	Geometry	0.5	___ 20109S2	Small Engines	0.5
___ 02056S1	Algebra II	0.5	___ 21051	Construction Tech	1
___ 02056S2	Algebra II	0.5	___ 21106	Drafting	1
___ 02103S1	Trig/ Pre Calculus	0.5	___ 21103	Architectural Drafting	1
___ 02103S2	Trig/ Pre Calculus	0.5	___ 10152S1	Programming I & II	0.5
Science			___ 10251S1	Hardware/ Software	0.5
___ 03051S1	Biology	0.5	___ 10101S2	Network Technology	0.5
___ 03051S2	Biology	0.5	___ 20052S2	Aviation/ Intro to Drones	0.5
Social Studies			___ 10203S1	Multi-media	0.5
___ 04051	World History	0.5	___ 10203S2	Multi-media	0.5
___ 04064	Cont. World Issues	0.5	___ 21009S1	Robotics	0.5
Physical Education			___ 21009S2	Robotics	0.5
___ 08002S1	Physical Education II	0.5	___ 18101S1	Fundamentals of Animal Science	0.5
___ 08002S2	Physical Education II	0.5	___ 18305S1	Food Concepts	0.5
			___ 18305S2	Food Science	0.5
			___ 19052S1	Human Development I*	0.5
			___ 19052S2	Human Development II	0.5

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*Denotes a prerequisite

Student's Signature

Parent's Signature

Deuel High School Junior Registration – Fall 2022

Student Name: Last _____ First _____ Middle _____

Required Junior Courses: English – 1 credit (.5 American Lit.I/.5 Elective)
American History – 1 credit

You will need to have 12 x's to fill out your schedule – be careful of S1 and S2 as some classes are only offered certain semesters.

<u>Course#</u>	<u>Course Title</u>	<u>Credit</u>	<u>Course#</u>	<u>Course Title</u>	<u>Credit</u>
Language Arts			Science		
___ 01054S1	American Lit I	0.5	___ 03101S1	Chemistry	0.5
___ 01102S2	American Lit II	0.5	___ 03101S2	Chemistry	0.5
___ 06101S1	Spanish	0.5	___ 03214S1	Forensic Science	0.5
___ 06101S2	Spanish	0.5	___ 03214S2	Forensic Science	0.5
___ 11101S1	Journalism	0.5	___ 03003S1	Environmental Science	0.5
___ 01063	Mythology	0.5	___ 03003S2	Environmental Science	0.5
___ 01104	Creative Writing	0.5	___ 03054S1	Anatomy/Physiology	0.5
___ 01058	Novels	0.5	___ 03054S2	Anatomy/Physiology	0.5
Math			CTE		
___ 02056S1	Algebra II	0.5	___ 18051S2	Plant Science	0.5
___ 02056S2	Algebra II	0.5	___ 17002	Building Trades	0.5
___ 02103S1	Trig/Pre-Calc.	0.5	___ 21006	Drafting	1
___ 02103S2	Trig/Pre-Calc.	0.5	___ 20109S2	Small Engines	0.5
___ 02110S1	Calculus	0.5	___ 21103	Architectual Drafting	1
___ 02110S2	Calculus	0.5	___ 21051	Construction Tech	1
___ 02153S1	Technical Math I	0.5	___ 21009S1	Robotics	0.5
___ 02153S2	Technical Math II	0.5	___ 21009S2	Robotics	0.5
Social Studies			___ 10251S1	Hardware/ Software	0.5
___ 04101S1	American History	0.5	___ 10101S2	Network Technology	0.5
___ 04101S2	American History	0.5	___ 10203S1	Multi-media	0.5
___ 04258	Sociology	0.5	___ 10203S2	Multi-media	0.5
___ 04064	Contemp. World Issues	0.5	___ 10152S1	Programming I & II	0.5
___ 04001	World History	0.5	___ 12164S1	Intro into Business and Marketing	0.5
Health			___ 12164S2	Intro into Business and Marketing	0.5
___ 08016S1	Fitness	0.5	___ 12104S1	Accounting	0.5
___ 08016S2	Fitness	0.5	___ 12104S2	Accounting	0.5
Fine Arts			___ 20053S2	Aviation/Intro to Drones	0.5
___ 05101S1	Band	0.5	___ 18101S1	Fundamentals of Animal Science	0.5
___ 05101S2	Band	0.5	___ 18305S1	Food Concepts	0.5
___ 05110S1	Chorus	0.5	___ 18305S2	Food Science	0.5
___ 05110S2	Chorus	0.5	___ 19052S1	Human Development I*	0.5
___ 334S1	Art	0.5	___ 19052S2	Human Development II	0.5
___ 334S2	Art	0.5			

Dual Enrollment/Advanced Placement courses available for those who qualify. Please see Mr. Likness or Mrs. Larson-Cutshaw for further information

*Denotes a class that is a prerequisite

Student's Signature

Parent's Signature

Deuel High School Senior Registration Form – Fall 2022

Student Name: Last _____ First _____ Middle _____

Required Senior Courses: English – 1 credit (.5 Brit. Lit. I/.5 Elective)
Government - .5 Credit
Personal Finance - .5 Credit
Senior Capstone- 1 Credit

You will need to have 12 x's to fill out your schedule – be careful of S1 and S2 as some classes are only offered certain semesters.

<u>Course#</u>	<u>Course Title</u>	<u>Credit</u>	<u>Course#</u>	<u>Course Title</u>	<u>Credit</u>
Language Arts			Science		
___ 01056S1	Brit. Lit. I	0.5	___ 03214S1	Forensic Science	0.5
___ 01056S2	Brit. Lit. II	0.5	___ 03214S2	Forensic Science	0.5
___ 06102S1	Spanish	0.5	___ 03101S1	Chemistry	0.5
___ 06102S2	Spanish	0.5	___ 03101S2	Chemistry	0.5
___ 11101S1	Journalism	0.5	___ 03003S1	Environmental Science	0.5
___ 01063	Mythology	0.5	___ 03003S2	Environmental Science	0.5
___ 01104	Creative Writing	0.5	___ 03054S1	Anatomy/Physiology	0.5
___ 01058	Novels	0.5	___ 03054S2	Anatomy/Physiology	0.5
Math			CTE		
___ 02110S2	Calculus	0.5	___ 18051S2	Plant Science	0.5
___ 02110S2	Calculus	0.5	___ 17002	Building Trades	0.5
___ 02103S1	Trig/ Pre-Calc	0.5	___ 210006	Drafting	1
___ 02103S2	Trig/ Pre-calc	0.5	___ 20109S2	Small Engines	0.5
___ 02056S1	Algebra II	0.5	___ 21103	Architectural Drafting	1
___ 02056S2	Algebra II	0.5	___ 21051	Construction Tech	1
___ 02153S1	Technical Math II	0.5	___ 21009S1	Robotics	0.5
___ 02153S2	Technical Math II	0.5	___ 21009S2	Robotics	0.5
Social Studies			___ 10251S1	Hardware/ Software	0.5
___ 04151	Government	0.5	___ 10101S2	Network Technology	0.5
___ 04258	Sociology	0.5	___ 10203S1	Multi-media	0.5
___ 04064	Contemp. World Issues	0.5	___ 10203S2	Multi-media	0.5
___ 22210	Personal Finance	0.5	___ 10152S1	Programming I & II	0.5
___ 04051	World History	0.5	___ 12164S1	Intro into Business and Marketing	0.5
Health			___ 12164S2	Intro into Business and Marketing	0.5
___ 08016S1	Fitness	0.5	___ 12104S1	Accounting	0.5
___ 08016S2	Fitness	0.5	___ 12104S2	Accounting	0.5
Fine Arts			___ 20053S2	Aviation/Intro to Drones	0.5
___ 05101S1	Band	0.5	___ 18101S1	Fundamentals of Animal Science	0.5
___ 05101S2	Band	0.5	___ 18305S1	Food Concepts	0.5
___ 05110S1	Chorus	0.5	___ 18305S2	Food Science	0.5
___ 05110S2	Chorus	0.5	___ 80019	Senior Capstone	1
___ 334S1	Art	0.5	___ 19052S1	Human Development I	0.5
___ 334S2	Art	0.5	___ 19052S2	Human Development II	0.5

Dual Enrollment/Advanced Placement courses available for those who qualify. Please see Mr. Likness or Mrs. Larson/Cutshaw for further information.

*Denotes a class that is required as a prerequisite.

Student's Signature

Parent's Signature